CG week 2019
Multimedia Report
Committee:
• Aaron T. Becker
• Michael Biro
• Michael Hemmer
• Linda Kleist
• Wolfgang Mulzer
• Valentin Polishchuk
• Christiane Schmidt
• Adam Sheffer

Timeline
December 3rd: 1st Call for submissions
January 18th: 2nd Call for submissions
February, 22nd: Submissions due
March, 10th: Notification
April, 1st: Final abstracts due
May, 10th: Revised/final versions due
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November, SC: Deadline is compatible with LIPIcs schedule
Proceedings chair: Actual deadline then was March 15/27
⇒ Include Proceedings chair in discussion of deadlines!

Rest like in previous years
4 submissions:
• 3 videos
• 1 video explaining an app
All PC members reviewed all submissions
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One we suggested to split into 2 videos
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  • 3 videos  ➩ One we suggested to split into 2 videos
  • 1 video explaining an app
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Submissions through easychair
Skype meeting on March 5 for discussion and vote
2 accepts, 2 conditional accepts
Short deadline extension for one group of authors ➩ All final videos received on May 20
Only 4 submissions

Discussion on how to possibly increase the number of submissions for future editions:
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- Some of the submissions did not have a clear target audience (mixing parts for a lay audience and parts for experts)
- One submission originally produced for teaching purposes, adapted for MM
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Our proposal (for discussion and/or future MM committees):

- Two tracks:
  1. Educational
  2. Visualization for the community
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- Production time-intensive ⇒ encourage students to produce videos for track 2
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- Track 2 possibly less interesting, because of technical possibilities for talks
- Videos in track 1 could become part of a CG youtube channel (for K12 students, but also as course material)
- Production time-intensive \(\Rightarrow\) encourage students to produce videos for track 2
- Acceptation for track 2 quality stamp for video
Only 4 submissions

讨论如何增加未来版本的提交数量:

- 一些提交没有明确的目标受众（混合普通观众和专家的部分）
- 一个提交最初是为教学目的而制作的，后来改编为MM

我们的建议（用于讨论和/或未来MM委员会）:

- 两个轨道:
  1. 教育
  2. 可视化给社区
- 轨道 2 可能不太有趣，因为技术上的可能性对演讲
- 轨道 1 的视频可以成为CG YouTube频道的一部分（针对K12学生，但也可以作为课程材料）
- 生产耗时
  
  鼓励学生为轨道 2 制作视频
  
  轨道 2 的质量标记视频
  
  如果某些主题的视频不完整，请在呼叫中特别强调
QUESTIONS?